1. Are you happy with the amount that you’re learning?

2. Are you happy with the amount of feedback you’re getting about your performance?

3. Is the grading policy clear and sensible?

4. Is the problem set grading fair and useful?

5. Would handed-out problem set solutions help you a lot?

6. How long did problem set 7 (variational equation) take you? Please decompose this number into reading/thinking/programming/CPU time.

7. How long did problem set 6 (Poincaré sections) take you? (Same decomposition.)

8. If you have puted one or more problem sets, please explain why.

9. Please list any parts of any problem sets
   (a) that were frustrating

   (b) that you don’t feel you learned much from

10. Please comment on the usefulness, readability, interest quotient, etc., of the following readings:
    (a) Strogatz
(b) books on reserve

(c) course pack

(d) notes on webpage

(e) supplemental links on webpage

11. Can you think of any warnings/suggestions/clarifications that should be put in the first-day syllabus? (e.g., “expect to spend n hours per week debugging code...” “the workload is heavy for the first 2/3 of the semester and light afterwards”)

12. Were any of the lecture topics uninteresting or non-useful? Were there other topics that you’d like to see covered?

13. Does the mix of grads and undergrads impede your learning? If so, can you suggest a solution?

Please use the rest of this sheet (plus additional sheets, if necessary) to elaborate upon your responses to these questions and propose fixes or solutions to problems. The LaTeX source for this document will be available on the course webpage for anyone who doesn’t want to hand-write their answers.