

An additional problem	The problem explained		
 An additional problem can be seen by viewing the HTML source of the the CNN website This page is filled with "headlines" and text/images that support those headlines A "major" headline looks like this <h3>Earliest certified election results in Florida:</h3> p.m. EST A "minor"headline looks like this • Bush sues 4 counties over absente ballots Is the difference intuitive? :-) Disclaimer: the above code is taken from a few years back 	 The problem is that presentation concerns (i.e. making the web page look good) are overriding structural concerns (i.e. this information is a headline) The fact that one paragraph is a headline and another is supporting text is completely lost in the HTML If you wanted to write a program to search this web page and list all headlines, you would need to code knowledge of CNN's presentation rules to figure out where the headlines are hiding To make matters worse, if CNN changes its presentation, you would have to change your program! 		
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The XML approach

- Imagine if the source for CNN's webpage looked like this
 - story>
 - <headline class="important">Election returns due at 6 PM EST.</headline>
 - supportingText>Blah Blah Blah...
 - </story>
- Here, structure is preserved
 - It would be very easy to write a program to grab the headlines out of this document
- So, how do we handle presentation?
 - XSLT, which is covered in the next lecture

XML definitions

- An XML document consists of the following parts
 - a Document Type Definition (or DTD)
 - Data
- The DTD defines the structure of the data. A parser can read the DTD and know how to parse the data that follows it
 - As such, XML documents are said to be "selfdescribing": all the information for parsing the data is contained in the document itself

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Note

- This lecture is presenting a simplified view of the XML standard
 - In particular, the standard supports a number of ways of associating a DTD with an XML document
 - We will cover only one of these mechanisms in this lecture, known as the internal DTD
 - For more information, buy a book on XML, visit <http://www.xml.com/>, or read the XML standard at:
 - http://www.w3.org/TR/2000/REC-xml-20001006>
 - Note: the spec is not for the "faint of heart". I would recommend starting with an XML book

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XML Syntax Rules

- XML imposes a number of syntax rules that make it easier to parse than HTML
 - All tags must be closed, e.g.
 - HTML lets you skip the closing p tag, XML does not.
 - Note: the closing tag must match the opening tag!
 -
 In HTML, you can have single tags like
> to introduce a horizontal break in the document. The
> tag has no content associated with it; XML requires tags with no content to explicitly end with a trailing slash, hence
.

lovember	24,	2004
lovember	24,	2004

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XML Syntax Rules, continued

- Additional syntax rules
 - All attribute values must be quoted
 - e.g. HTML allows the following blah blah blah
 - XML requires the following blah blah
 - There are many others
 - concerning legal characters, comments, etc.
 See the spec for details.

Well-Formed XML Documents

- XML documents are considered well-formed if they conform to the XML Syntax rules
- Well-formed documents can be parsed by any XML Parser without the need for a DTD
 - It can use the syntax rules to parse the document cleanly, but without the DTD it does not know if the document is valid

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Document Declaration

- The document declaration comes after the XML Declaration
- Its tag name is DOCTYPE
 - There are two forms
 - internal
 - . <!DOCTYPE greeting [...DTD Goes Here...]>
 - external
 - <!DOCTYPE greeting SYSTEM "greeting.dtd"]>
 - We will cover the first form

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DTD Syntax

- The DTD is where you declare the elements (a.k.a. tags) and attributes that will appear in your XML document
- In defining elements, you use regular expressions to declare the order in which elements are to appear
- Attributes can be associated with elements and can have default values associated with them
- Lets look at an example
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DTD for a Class Gradebook

<!DOCTYPE gradebook [

<!ELEMENT gradebook (class, student*)> <!ELEMENT class (name, studentsEnrolled)> <!ATTLIST class semester CDATA #REQUIRED> <!ELEMENT name (#PCDATA)> <!ELEMENT studentsEnrolled (#PCDATA)>

- <!ELEMENT student (name, grade*)>
- <!ELEMENT grade (#PCDATA)>
- <!ATTLIST grade name CDATA #REQUIRED>



What does this mean?

- This DTD defines a document whose root element is called "gradebook"
- The first element in gradebook has to be a "class" element followed by zero or more student elements
- A Class element contains a name and the number of student's enrolled
 - It has a required attribute called semester
- A student contains a name and zero or more grades
- A name, a grade, and the studentsEnrolled are declared as having PCDATA or "Parsed Character Data" as their content => this means that they contain strings
 - The grade element also has an attribute called name

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<pre> An example <th></th><th> Element Declarations Empty Elements <!--ELEMENT BR EMPTY--> Non-Empty Elements <!--ELEMENT NAME (CONTENT)--> Content contains a regular expression of element names and/or Character Data #PCDATA - strings are parsed for embedded elements (like searching for a tag within a tag in HTML) #CDATA - strings are not parsed for embedded elements </th></pre>		 Element Declarations Empty Elements <!--ELEMENT BR EMPTY--> Non-Empty Elements <!--ELEMENT NAME (CONTENT)--> Content contains a regular expression of element names and/or Character Data #PCDATA - strings are parsed for embedded elements (like searching for a tag within a tag in HTML) #CDATA - strings are not parsed for embedded elements
November 24, 2004 © University of Colorado, 2004	21	November 24, 2004 © University of Colorado, 2004 22
 Regular Expressions in Element Declarations Element1, Element2 Element2 must follow Element1 Element1? Element1? Element1 is optional Element1+ At least one Element1 tag must appear Element1* Zero or more Element1 tags may appear Element1 Element2 Either Element1 or Element2 may appear 		 Examples <!--ELEMENT p (#PCDATA B I EM)--> A p tag may contain text, or a B element, or an I element, or <!--ELEMENT name (first, middle?, last)</li--> A name consists of a first and last name and may contain a middle name <!--ELEMENT shoppinglist (item+)</li--> A shopping list contains one or more items
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Attribute Declarations Summary Declaring attributes requires that you first declare the XML provides the ability to create your own associated element tagged language You then use the ATTLIST element to declare the attributes The DTD defines the elements and attributes. <!ELEMENT name (first, middle?, last)> <!ATTLIST name</p> of the document age CDATA #REQUIRED An XML document is "self-describing" height CDATA #IMPLIED gender (male|female) "female"> because the DTD is embedded directly in the This example declares three attributes, one required and two document implied (optional), if no gender attribute is specified, it defaults to "female" See the spec. for complete details on ATTLIST tag November 24, 2004 © University of Colorado, 2004 25 November 24, 2004 © University of Colorado, 2004 26 **More Information** Software Engineering Benefits

- XML attacks an accidental difficulty of software engineering
 - Having to define your own file formats
 - Having to write parsers for these formats
- With XML, you can define file formats in a standard way, and any XML parser can be used to parse the file
 - You never have to write a parser again!
 - I threw out hundreds of lines of code from my hypermedia system when I converted my preference files to XML!

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General XML Information

- <http://www.xml.com/>
- Free XML Parsers
 - <http://xml.apache.org/>
 - Java and C++ parsers (with bindings for Perl and COM)
 - <http://www.alphaworks.ibm.com/>
 - IBM's Java and C++ parsers for XML