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CSCI 5832
Natural Language
Processing

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|  |  |
|  | Lecture 4 |
|  | Jim Martin |

Today 1/24

- English Morphology
- FSAs and Morphology
- Break
- FSTs


## Transition

- Finite-state methods are particularly useful in dealing with a lexicon
- Lots of devices, some with limited memory, need access to big lists of words
- And they need to perform fairly sophisticated tasks with those lists
- So we'll switch to talking about some facts about words and then come back to computational methods

| Today 1/24 |
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| - FSAs and Morphology |
| - Break |
| - FSTs |
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## English Morphology

- Morphology is the study of the ways that words are built up from smaller meaningful units called morphemes
- We can usefully divide morphemes into two classes
- Stems: The core meaning-bearing units
- Affixes: Bits and pieces that adhere to stems to change their meanings and grammatical functions

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## English Morphology

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- We can also divide morphology up into two broad classes $\qquad$
- Inflectional
- Derivational $\qquad$
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## Word Classes

- By word class, we have in mind familiar notions like noun and verb $\qquad$
- We'll go into the gory details in Chapter 5
- Right now we're concerned with word classes because the way that stems and affixes combine is based to a large degree on the word class of the stem
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## Nouns and Verbs (English)

- Nouns are simple
- Markers for plural and possessive $\qquad$
- Verbs are only slightly more complex
- Markers appropriate to the tense of the verb


## Regulars and Irregulars

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- Ok, so it gets a little complicated by the fact that some words misbehave (refuse to $\qquad$ follow the rules)
- Mouse/mice, goose/geese, ox/oxen
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- Go/went, fly/flew
- The terms regular and irregular are used to refer to words that follow the rules and those that don't
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## Regular and Irregular Verbs

- Regulars...
- Walk, walks, walking, walked, walked
- Irregulars
- Eat, eats, eating, ate, eaten
- Catch, catches, catching, caught, caught
- Cut, cuts, cutting, cut, cut


## Inflectional Morphology

- So inflectional morphology in English is fairly straightforward
- But is complicated by the fact that are irregularities


## Derivational Morphology

| - Derivational morphology is the messy stuff |
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| that no one ever taught you. |
| - Quasi-systematicity |
| - Irregular meaning change |
| - Changes of word class |
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| Derivational Examples |  |  |
| :--- | :--- | :--- |
| • Converting verbs and adjectives to nouns |  |  |
| computerize | computerization |  |
| -ation | appoint | appointee |
| -er | kill | killer |
| -ness | fuzzy | fuzziness |
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## Derivational Examples



| Compute |
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| - Many paths are possible... |
| - Start with compute |
| • Computer -> computerize -> computerization |
| - Computer -> computerize -> computerizable |
| - But not all paths/operations are equally good (or |
| even allowable) |
| - Clue -> clueable |


| Morpholgy and FSAS |
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| - We'd like to use the machinery provided |
| by FSAs to capture facts about |
| morphology |
| - le. Accept strings that are in the language |
| - And reject strings that are not |
| - And do it in a way that doesn't require us to in |
| effect list all the words in the language |
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| Start Simple |
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| - Regular singular nouns are ok |
| - Regular plural nouns have an -s on the |
| end |
| - Irregulars are ok as is |
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| Homework |
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| • How big is your vocabulary? |
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| Homework |
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| - Strings are an easy and not very good |
| way to represent texts |
| - Normally, we want lists of sentences that |
| consist of lists of tokens, that ultimately |
| may point to strings representing words |
| (lexemes) |
| - Lists are central to Python and will make |
| your life easy if you let them |
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Parsing/Generation
vs. Recognition

- We can now run strings through these machines to
recognize strings in the language
- Accept words that are ok
- Reject words that are not
- But recognition is usually not quite what we need
- Often if we find some string in the language we might like to find the structure in it (parsing)
- Or we have some structure and we want to produce a surface form (production/generation)
- Example
- From "cats" to "cat $+\mathrm{N}+\mathrm{PL}$ " $\qquad$
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Finite State Transducers

| - The simple story |
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| - Add another tape |
| - Add extra symbols to the transitions |
| - On one tape we read "cats", on the other we |
| write "cat $+\mathrm{N}+\mathrm{PL}$ " |
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## Applications

- The kind of parsing we're talking about is normally called morphological analysis
- It can either be
- An important stand-alone component of an application (spelling correction, information retrieval)
- Or simply a link in a chain of processing

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## Ambiguity

- Recall that in non-deterministic recognition multiple paths through a machine may lead to an accept state.
- Didn't matter which path was actually traversed
- In FSTs the path to an accept state does matter since differ paths represent different parses and different outputs will result

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| Ambiguity |
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| - What's the right parse (segmentation) for |
| • Unionizable |
| • Union-ize-able |
| - Un-ion-ize-able |
| - Each represents a valid path through the |
| derivational morphology machine. |
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## Multi-Tape Machines

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- To deal with this we can simply add more tapes and use the output of one tape machine as the input to the next
- So to handle irregular spelling changes we'll add intermediate tapes with intermediate symbols
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| Generativity |
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| - Nothing really privileged about the |
| directions. |
| - We can write from one and read from the |
| other or vice-versa. |
| - One way is generation, the other way is |
| analysis |

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Multi-Level Tape Machines

| Lexical | $f$ | $\bigcirc$ | +N + +Pl |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate | $f$ | o | x | $\wedge$ | s | \# |  |
| Surface | $f$ | 0 | x | e | s |  |  |

- We use one machine to transduce between the lexical and the intermediate level, and another to handle the spelling changes to the surface tape $\qquad$

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| Note |
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| - A key feature of this machine is that it |
| doesn't do anything to inputs to which it |
| doesn't apply. |
| - Meaning that they are written out |
| unchanged to the output tape. |
| - Turns out the multiple tapes aren't really |
| needed; they can be compiled away. |
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## Overall Scheme

- We now have one FST that has explicit information about the lexicon (actual words, their spelling, facts about word classes and regularity).
- Lexical level to intermediate forms
- We have a larger set of machines that capture orthographic/spelling rules.
- Intermediate forms to surface forms

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| Next Time |
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| • Finish Chapter 3 start on 4 |
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