**Questions for BFA academic/athletic lunch (1/29/02)**

- What do you think the BFA committee on intercollegiate athletics does?
- What do you think the BFA committee on intercollegiate athletics *should* do?
- When did you first start thinking about going to college? How did sports factor into your thinking?
- What is the biggest challenge in being both a student and an athlete?
- What specific problems have you faced in working out academic/athletic conflicts?
- How could student-athlete advising/assistance be improved? What resources need to be added?
- How could we build better relationships between the athletics department's academic support services and the regular academic tutors?
- How can instructors best support student-athletes?
- Should CU expand the list of athletic programs? Contract it? In what ways?
- What is the proper role of athletics in a university like CU?
- Is bigger always better? That is, should it be the goal of the athletics program to grow?
- What kinds of experiences have you had that make you want to get good grades?
- What is Title IX? What are its goals and requirements? How well is CU doing on these?

I will be circulating the team-by-team graduation rates and GPAs before the lunch; if you sit with the coach of a team that does well, please compliment him/her and ask how s/he encourages a culture of academic endeavor on his/her team.

Lastly, it would be of great use to the BFA committee on intercollegiate athletics if you would be willing to compose a very short report on these discussions and pass it along to me by email.

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