Lecture 20: OO Design Methods: Mathiassen, Part 2

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Goals of Lecture

• Continue our look at Mathiassen’s method for problem domain analysis
• Review of Steps
  – Class Activity (last lecture)
  – Structure Activity (last lecture)
  – Behavior Activity (this lecture)

Motivation

• In problem domain analysis, we need to understand what happens in a problem domain over time
• Our system’s fundamental purpose (according to Mathiassen) is to register, store, and produce information about problem domain events

The Behavior Activity

• The behavior activity extends
  – the class definitions of the class and structure activities
  – with information about attributes and (what Mathiassen calls) the behavioral pattern for each class
• The behavioral pattern allows us to specify the possible event traces for an object; we need to do this, since some problem domains impose limitations on the order of events
Definitions

- Event Trace: A sequence of events involving a specific object
- Behavioral Pattern: A description of possible event traces for all objects in a class
  - e.g. a state diagram!

Example

Customer

- account opened (date)
- Open
- account closed (date)
- amount deposited (date, amount)
- amount withdrawn (date, amount)

This behavioral pattern asserts that a Customer object is created when a real customer opens an account in the bank. The customer can then deposit and withdraw money. The customer object is deleted when the account is closed.

Interesting Take on Attributes

- Mathiassen has an interesting take on determining class attributes
  - In particular, attributes are derived for a class by examining its behavioral pattern!
  - Attributes are the data that a system must store; use the events to which an object responds to determine the data it must store

The Behavior Activity, in detail (page 92)

- Inputs
  - Event Table and Class Diagram
  - Design Patterns
- Steps
  - Create behavioral pattern for each class
  - Consider changes to class diagram; repeat
  - When done, assign attributes for each class
- Outputs
  - Modified class diagram and (possibly) event table
  - Behavioral Patterns with attributes
Creating Behavioral Patterns

• Start by defining the first and last event in an object’s life
  – If you do this for each object, you will end with a set of object creation events and object “disappearance” events
  – Not “created” but “account opened”
  – Why “disappearance”, the system may still need to examine an object after it has “died” - so an object is not automatically deleted when its last event occurs

Creating Behavioral Patterns

• Continue by examining the event sequences for an object
  – Is the overall form structured or unstructured
    • structured is indicated by a sequence of events that occur in a specified order
    • unstructured is indicated by a collection of intermediate events that can occur in any order any number of times
  – Which events occur together in a sequence
  – Are there any alternative events?
  – Can a given event occur more than once?
• Use the answers to these questions to create the associated state diagrams

Evaluation Criteria

• The behavioral pattern should be sufficiently precise to describe all legal, and thus all illegal, event traces
• The behavioral pattern should provide an overview and thus be as simple as possible
• These criteria may be conflicting!
  – You can avoid this conflict by describing “typical” behavior in the “main” diagram and create additional diagrams to specify “specialized” behavior

Example, Revisited

What happens if the same customer re-opens an account at a later date? In the current state diagram, we imply that we will have to create a new customer object and thus potentially store two customer objects for the same “real world” customer. This implies the need for a new state “closed”: see page 98 of Mathiassen for details
Updating your Event Table

- As you create behavioral patterns, you will typically learn more about your events
  - in particular, how often they might occur
  - be sure to update your event table
    - use a “*” to indicate an event that can occur zero or more times;
      a “+” indicates an event that can occur zero or one time
    - Note: I do not like this notation since it does not correspond to
      “standard” regular expression syntax; normally a “?” is used to
      indicate “zero or one”
    - Use whatever you like, just be sure to document your symbols!

Inheritance of Behavioral Patterns

- The behavioral pattern of a super class is inherited by all of its subclasses
  - An individual subclass will typically expand the inherited behavior by adding new states and events unique to that class
  - Note: multiple inheritance can cause problems if two superclasses specify incompatible behaviors; we are safe with respect to events, however, since event names are unique

Explore Patterns

- Three Patterns arise with respect to behaviors
  - The Stepwise Relation Pattern
  - The Stepwise Role Pattern
  - The Composite Pattern

Stepwise Relation Pattern

- Used to model situations where a problem-domain object is related to the elements of a hierarchy in a stepwise fashion (page 103)
Stepwise Role Pattern

- Used to describe how the behavior of a whole changes as its parts become active
- It is stepwise since typically the final event for one part, is typically the first event for a subsequent part
- See page 104 for details

The Composite Pattern

- Used to describe the creation (and destruction) of a hierarchy whose detailed structure is unknown at design time
- Behavioral patterns are recursive
  - top level behavior requires some behavior beneath it
- See page 105

Changing the Class Diagram

- Aggregation and Association
  - If two or more objects have common events, consider adding an aggregation or association structure between them
- Flip Side
  - If two classes are related by an aggregation or association, at least one common event should be shared between them
  - e.g. the event that establishes or removes the link between the objects that participate in this structural relationship

Changing the Class Diagram

- Generalization
  - If the same event is tied to two classes, consider whether one class is a generalization of the other
  - If two classes, share many events, consider whether they are different specializations of a third class
Changing the Class Diagram

• Adding New Classes
  – In some cases, new classes will be suggested by “ambiguous” behavioral patterns
  – The behavioral pattern of the new class, removes the ambiguity by sharing the events and implying limitations to the legal event sequences
  – (See example page 109)

Describe Attributes

• Three classes of attributes
  – information connected to events that must be recorded by the system
    • date and amount of bank withdrawal
  – information related to the object as a whole
    • customer name and address
    • Note: treat attributes as atomic in analysis
      – e.g. customer name, not customer first and last name
  – attributes that can be derived from other attributes

Evaluation Criteria

• What are the general characteristics of the class?
• How is the class described in the problem domain?
• What basic data must be captured about objects from this class?
• What results from an event trace must be captured?

Another Interesting Take

• Mathiassen asserts that an attribute should only be included in your description if it is used by at least one system function
• However, system functions are not defined in problem domain analysis
• So, you may end problem domain analysis with attributes that will not make it through the next phase of Mathiassen’s OO Design Method