Creating Agile Software
With Refactoring and Test-Driven Development

CSCI 5828: Foundations of Software Engineering
Lecture 26 — 04/18/2012
Goals for this lecture

- Our Agile textbook identifies four key concepts that can aid us in creating agile software
  - Unit testing, Refactoring, Test-Driven Development, Continuous Integration
- We’re going to look at refactoring and test-driven development
  - Introduce the concept of Refactoring and present examples
  - Introduce the concept of Test-Driven Development and present examples
- We’ll look at continuous integration next week
- What about unit tests?
  - Take a look at Chapter 12 of the Agile textbook for a brief introduction
What is Refactoring

- Refactoring is the process of changing a software system such that
  - the external behavior of the system does not change
    - e.g. functional requirements are maintained
  - but the internal structure of the system is improved
- This is sometimes called
  - “Improving the design after it has been written”
- It is known in Agile circles as helping to pay down “technical debt”
  - Technical debt is defined as the continuous accumulation of shortcuts, hacks, duplication, and other sins that we regularly commit against our code base in the name of speed and schedule.
(Very) Simple Example

• Consolidate Duplicate Conditional Fragments (page 243); This

```java
if (isSpecialDeal()) {
    total = price * 0.95;
    send();
} else {
    total = price * 0.98;
    send();
}
```

• becomes this

```java
if (isSpecialDeal()) {
    total = price * 0.95;
} else {
    total = price * 0.98;
}

send();
```
(Another) Simple Example

- Replace Magic Number with Symbolic Constant
  
  ```java
  double potentialEnergy(double mass, double height) {
    return mass * 9.81 * height;
  }
  
  becomes this
  ```
  ```java
  double potentialEnergy(double mass, double height) {
    return mass * GRAVITATIONAL_CONSTANT * height;
  }
  static final double GRAVITATIONAL_CONSTANT = 9.81;
  ```

In this way, refactoring formalizes good programming practices
Refactoring is thus Dangerous!

- Manager’s point-of-view
  - If my programmers spend time “cleaning up the code” then that’s less time implementing required functionality (and my schedule is slipping as it is!)

- To address this concern

  - Refactoring needs to be **systematic**, **incremental**, and **safe**
Refactoring is Useful Too

• The idea behind refactoring is to acknowledge that it will be difficult to get a design right the first time and, as a program’s requirements change, the design may need to change

  • refactoring provides techniques for evolving the design in small incremental steps

• Benefits

  • Often code size is reduced after a refactoring

  • Confusing structures are transformed into simpler structures

    • which are easier to maintain and understand
A “cookbook” can be useful

• Refactoring: Improving the Design of Existing Code
  • by Martin Fowler (and Kent Beck, John Brant, William Opdyke, and Don Roberts)
• Similar to the Gang of Four’s Design Patterns
  • Provides “refactoring patterns”
Principles in Refactoring

• Fowler’s definition

  • Refactoring (noun)
    • a change made to the internal structure of software to make it easier to understand and cheaper to modify without changing its observable behavior

  • Refactoring (verb)
    • to restructure software by applying a series of refactorings without changing its observable behavior
Principles, continued

• The purpose of refactoring is
  • to make software easier to understand and modify

• contrast this with performance optimization
  • again functionality is not changed, only internal structure;
  • however performance optimizations often involve making code harder to understand (but faster!)
Principles, continued

• When you systematically apply refactoring, you wear two hats
  • adding function
    • **functionality is added** to the system **without** spending any time **cleaning the code**
  • refactoring
    • **no functionality is added**, but the code is **cleaned up**, made easier to understand and modify, and sometimes is reduced in size
Principles, continued

• How do you make refactoring safe?
  • First, use refactoring “patterns”
    • Fowler’s book assigns “names” to refactorings in the same way that the GoF’s book assigned names to patterns
  • Second, test constantly!
    • This ties into the agile design paradigm
      • you write tests **before** you write code
      • after you refactor, you run the tests and check that they all pass
        • if a test fails, the refactoring broke something **but you know about it right away** and can fix the problem before you move on
Why should you refactor?

• Refactoring **improves the design of software**
  • without refactoring, a design will “decay” as people make changes to a software system

• Refactoring **makes software easier to understand**
  • because structure is improved, duplicated code is eliminated, etc.

• Refactoring **helps you find bugs**
  • Refactoring promotes a deep understanding of the code at hand, and this understanding aids the programmer in finding bugs and anticipating potential bugs

• Refactoring **helps you program faster**
  • because a good design enables progress
When should you refactor?

- The Rule of Three
  - Three “strikes” and you refactor
    - refers to duplication of code
- Refactor when you add functionality
  - do it before you add the new function to make it easier to add the function
  - or do it after to clean up the code after the function is added
- Refactor when you need to fix a bug
- Refactor as you do a code review
Problems with Refactoring

• Databases
  • Business applications are often tightly coupled to underlying databases
    • code is easy to change; databases are not
  • Changing Interfaces (!!)
    • Some refactorings require that interfaces be changed
      • if you own all the calling code, no problem
      • if not, the interface is “published” and can’t change
  • Major design changes cannot be accomplished via refactoring
    • This is why agile design says that software devs. need courage!
Refactoring: Where to Start?

• How do you identify code that needs to be refactored?
  
  • Fowler uses an olfactory analogy (attributed to Kent Beck)
  
  • Look for “Bad Smells” in your code

  • A very valuable chapter in Fowler’s book

  • It presents examples of “bad smells” and then suggests refactoring techniques to apply
Bad Smells in Code

• **Duplicated Code**
  
  • bad because if you modify one instance of duplicated code but not the others, you (may) have introduced a bug!

• **Long Method**
  
  • long methods are more difficult to understand
    
    • performance concerns with respect to lots of short methods are largely obsolete

• **Comments (!)**
  
  • Comments are sometimes used to hide bad code
    
    • “…comments often are used as a deodorant” (!)
Bad Smells in Code

• **Shotgun Surgery**
  - a change requires lots of little changes in a lot of different classes

• **Feature Envy**
  - A method requires lots of information from some other class
    - move it closer!

• **Long Parameter List**
  - hard to understand, can become inconsistent if the same parameter chain
    is being passed from method to method
Bad Smells in Code

• **Primitive Obsession**
  • characterized by a reluctance to use classes instead of primitive data types

• **Switch Statements**
  • Switch statements are often duplicated in code; they can typically be replaced by use of polymorphism (let OO do your selection for you!)

• **Speculative Generality**
  • “Oh I think we need the ability to do this kind of thing someday”
The Catalog

• The refactoring book has 72 refactoring patterns!
  • I’m only going to cover a few of the more common ones, including
    • Extract Method
    • Replace Temp with Query
    • Separate Query from Modifier
    • Introduce Parameter Object
    • Encapsulate Collection
Extract Method

• You have a code fragment that can be grouped together
  • Turn the fragment into a method whose name explains the purpose of the fragment

• Example, next slide
void printOwing(double amount) {
    printBanner()
    //print details
    System.out.println("name: "+_name);
    System.out.println("amount: "+amount);
}

void printOwing(double amount) {
    printBanner()
    printDetails(amount)
}

void printDetails(double amount) {
    System.out.println("name: "+_name);
    System.out.println("amount: "+amount);
}
Replace Temp with Query

- You are using a temporary variable to hold the result of an expression
  - Extract the expression into a method;
  - Replace all references to the temp with the expression.
  - The new method can then be used in other methods
- Example, next slide
double basePrice = _quantity * _itemPrice;
if (basePrice > 1000)
    return basePrice * 0.95;
else
    return basePrice * 0.98;

================================

if (basePrice() > 1000)
    return basePrice() * 0.95;
else
    return basePrice() * 0.98;

...

double basePrice() {
    return _quantity * _itemPrice;
}
Separate Query from Modifier

• Sometimes you will encounter code that does something like this
  
  • `getTotalOutstandingAndSetReadyForSummaries()`

• It is a query method but it is also changing the state of the object being called
  
  • This change is known as a “side effect” because it’s not the primary purpose of the method

• It is generally accepted practice that queries should not have side effects so this refactoring says to split methods like this into:
  
  • `getTotalOutstanding()`

  • `setReadyForSummaries()`

• Try as best as possible to avoid side effects in query methods
Introduce Parameter Object

• You have a group of parameters that go naturally together
  • Stick them in an object and pass the object

• Imagine methods like
  • `amountInvoicedIn(start: Date; end: Date);`
  • `amountOverdueIn(start: Date; end: Date);`

• This refactoring says replace them with something like
  • `amountInvoicedIn(dateRange: DateRange)`

• The new class starts out as a data holder but will likely attract methods to it
Encapsulate Collection

• A method returns a collection
  • Make it return a read-only version of the collection and provide add/remove methods

• Student class with
  • getCourses(): Map;
  • setCourses(courses: Map);

• Change to
  • getCourses(): ReadOnlyList
  • addCourse(c : Course)
  • removeCourse(c : Course)

Changing the externally visible collection, too, is a good idea to protect clients from depending on the internals of the Student class
Summary for Refactoring

- Refactoring is a useful technique for making non-functional changes to a software system that result in
  - **better code structures**
    - Example: There’s a book out there called “Refactoring to Patterns”
  - **less code**
    - Many refactorings are triggered via the discovery of duplicated code
      - The refactorings then show you how to eliminate the duplication
- **Bad Smells**
  - Useful analogy for discovering places in a system “ripe” for refactoring
Test-Driven Development (I)

• The idea is simple
  • No *production* code is written **except to make a failing test pass**

• Implication
  • You have to write test cases **before** you write code

• Note: use of the word “production”
  • which refers to code that is going to be deployed to and used by real users

• It does not say: “No code is written except…”
Test-Driven Development (II)

• This means that when you first write a test case, you may be testing code that does not exist
  
  • And since that means the test case will not compile, obviously the test case “fails”
    
    • After you write the skeleton code for the objects referenced in the test case, it will now compile, but also may not pass

• So, then you write the simplest code that will make the test case pass

• Very similar to Behavior-Driven Development but focused at a lower level of granularity
  
  • BDD focused on creating acceptance tests; TDD is better suited to unit tests and integration tests
Example (I)

- Consider writing a program to score the game of bowling
- You might start with the following test

```java
public class TestGame extends TestCase {
    public void testOneThrow() {
        Game g = new Game();
        g.addThrow(5);
        assertEquals(5, g.getScore());
    }
}
```

- When you compile this program, the test “fails” because the Game class does not yet exist. But:
  - You have defined two methods on the class that you want to use
  - You are designing this class from a client’s perspective
Example (II)

• You would now write the Game class

```java
public class Game {
    public void addThrow(int pins) {
    }
    public int getScore() {
        return 0;
    }
}
```

• The code now compiles but the test will still fail: getScore() returns 0 not 5
  • In Test-Driven Design, Beck recommends taking small, simple steps
  • So, we get the test case to compile before we get it to pass
Example (III)

- Once we confirm that the test still fails, we would then write the simplest code to make the test case pass; that would be

```java
public class Game {

    public void addThrow(int pins) {
    }

    public int getScore() {
        return 5;
    }

}
```

- The test case now passes!
Example (IV)

• But, this code is not very useful!

• Lets add a new test case to enable progress
  
  ```java
  public class TestGame extends TestCase {
      public void testOneThrow() {
          Game g = new Game();
          g.addThrow(5);
          assertEquals(5, g.getScore());
      }
      public void testTwoThrows() {
          Game g = new Game();
          g.addThrow(5);
          g.addThrow(4);
          assertEquals(9, g.getScore());
      }
  }
  ```

  • The first test passes, but the second case fails (since $9 \neq 5$)
    • This code is written using JUnit; it uses reflection to invoke tests automatically
Example (V)

- We have duplication of information between the first test and the Game class
  - In particular, the number 5 appears in both places
  - This duplication occurred because we were writing the simplest code to make the test pass
  - Now, in the presence of the second test case, this duplication does more harm than good
  - So, we must now refactor the code to remove this duplication
Example (VI)

```java
public class Game {

    private int score = 0;

    public void addThrow(int pins) {
        score += pins;
    }

    public int getScore() {
        return score;
    }
}
```

Both tests now pass. Progress!
Example (VII)

• But now, to make additional progress, we add another test case to the TestGame class

public void testSimpleSpare() {
    Game g = new Game()
    g.addThrow(3); g.addThrow(7); g.addThrow(3);
    assertEquals(13, g.scoreForFrame(1));
    assertEquals(16, g.getScore());
}

• We’re back to the code not compiling due to scoreForFrame()
  • We’ll need to add a method body for this method and give it the simplest implementation that will make all three of our tests cases pass
TDD Life Cycle

• The life cycle of test-driven development is
  • Quickly add a test
  • Run all tests and see the new one fail
  • Make a simple change
  • Run all tests and see them all pass
  • Refactor to remove duplication

• This cycle is followed until you have met your goal;
  • note that this cycle simply adds testing to the “add functionality; refactor” loop covered in the our two lectures on refactoring
TDD Life Cycle, continued

- Kent Beck likes to perform TDD using a testing framework, such as JUnit.

- Within such frameworks
  - failing tests are indicated with a “red bar”
  - passing tests are shown with a “green bar”

- As such, the TDD life cycle is sometimes described as
  - “red bar/green bar/refactor”
JUnit: Red Bar...

- When a test fails:
  - You see a red bar
  - Failures/Errors are listed
  - Clicking on a failure displays more detailed information about what went wrong
Principles of TDD

• Testing List
  • keep a record of where you want to go;
    • Beck keeps two lists, one for his current coding session and one for “later”; You won’t necessarily finish everything in one go!

• Test First
  • Write tests before code, because you probably won’t do it after
  • Writing test cases gets you thinking about the design of your implementation;
    • does this code structure make sense?
    • what should the signature of this method be?
Principles of TDD, continued

• Assert First

• How do you write a test case?
  • By writing its assertions first!

• Suppose you are writing a client/server system and you want to test an interaction between the server and the client

  • Suppose that for each transaction
    • some string has to have been read from the server, and
    • the socket used to talk to the server should be closed after the transaction

  • Lets write the test case
public void testCompleteTransaction {
    ...
    assertTrue(reader.isClosed());
    assertEquals("abc", reply.contents());
}

• Now write the code that will make these asserts possible
public void testCompleteTransaction {
    Server writer = Server(defaultPort(), "abc")
    Socket reader = Socket("localhost", defaultPort());
    Buffer reply = reader.contents();
    assertTrue(reader.isClosed());
    assertEquals("abc", reply.contents());
}

• Now you have a test case that can drive development
  • if you don’t like the interface above for server and socket, then write a different test case
  • or refactor the test case, after you get the above test to pass
Principles of TDD, continued

• Evident Data
  • How do you represent the intent of your test data
  • Even in test cases, we’d like to avoid magic numbers; consider this rewrite of our second “times” test case

```java
public void testMultiplication() {
    Dollar five = new Dollar(5);
    Dollar product = five.times(2);
    assertEquals(5 * 2, product.amount);
    product = five.times(3);
    assertEquals(5 * 3, product.amount);
}
```

• Replace the “magic numbers” with expressions
Summary of Test Driven Development

• Test-Driven Development is a “mini” software development life cycle that helps to organize coding sessions and make them more productive

  • Write a failing test case
  • Make the simplest change to make it pass
  • Refactor to remove duplication
  • Repeat!
Reflections

• Test-Driven Design builds on the practices of Agile Design Methods

  • If you decide to adopt it, not only do you “write code only to make failing tests pass” but you also get

    • an easy way to integrate refactoring into your daily coding practices

    • an easy way to introduce “integration testing/building your system every day” into your work environment

      • because you need to run all your tests to make sure that your new code didn’t break anything; this has the side effect of making refactoring safe

    • courage to try new things, such as unfamiliar design pattern, because now you have a safety net
But how does it integrate with life cycles?

• With traditional software life cycles, TDD can be “test-driven development”
  • You’ll do requirements, use cases, class diagrams, etc. ➟ top down
  • Then TDD, coding from scratch to test your design ➟ bottom up

• With agile life cycles, TDD can be “test-driven design”
  • You create a new user story and use TDD to “discover” the classes that will help you implement that feature ➟ bottom up
Testing Frameworks

• JUnit Tutorial: <http://clarkware.com/articles/JUnitPrimer.html>

• PyUnit: <http://wiki.python.org/moin/PyUnit>

• Unit testing in Objective-C and Xcode:

• Unit testing with C#: <http://www.csunit.org/tutorials/tutorial7/>

• Unit testing for Ruby:
  • <http://www.ruby-doc.org/stdlib/libdoc/test/unit/rdoc/classes/Test/Unit.html>
Coming Up Next

• Lecture 27: Continuous Integration