Exercise 1: Bookkeeping. Indicate in a sentence or two how much time you spent on this homework, how difficult you found it subjectively, and what you found to be the hardest part. Any non-empty answer will receive full credit.

Also, if your opinions have changed since homework assignment 0, indicate one thing you like about the class so far and one thing you would change about it.

Exercise 2: Mathematical Induction. Find the flaw in the following inductive proof that “All flowers smell the same”. Please indicate exactly which sentences are wrong in the proof. Bringing me a counterexample does not constitute an acceptable solution.

Proof: Let \( F \) be the set of all flowers, and let \( \text{smells}(f) \) be the smell of the flower \( f \in F \) (the range of \( \text{smells} \) is not so important, but we will assume that it admits equality). We will also assume that \( F \) is countable. Let the property \( P(n) \) mean that all subsets of \( F \) of size at most \( n \) contain flowers that smell the same.

\[
P(n) \overset{\text{def}}{=} \forall X \in \mathcal{P}(F). |X| \leq n \Rightarrow (\forall f, f' \in X. \text{smells}(f) = \text{smells}(f'))
\]

The notation \( |X| \) denotes the number of elements of \( X \).

One way to formulate the statement to prove is \( \forall n \geq 1. P(n) \). We will prove this by induction on \( n \), as follows:

Base case: \( n = 1 \). Obviously all singleton sets of flowers contain flowers that smell the same (by the definition of \( P(n) \)).

Induction step: Let \( n \) be arbitrary, and assume that all subsets of \( F \) of size at most \( n \) contain flowers that smell the same. We will prove that the same thing holds for all subsets of size at most \( n + 1 \). Pick an arbitrary set \( X \) such that \( |X| = n + 1 \). Pick two distinct flowers \( f, f' \in X \) and let’s show that \( \text{smells}(f) = \text{smells}(f') \). Let \( Y = X - \{ f \} \) and \( Y' = X - \{ f' \} \). Obviously,
Y and Y’ are sets of size at most n, so the induction hypothesis holds for both of them. Pick any arbitrary \( x \in Y \cap Y' \). Obviously, \( x \neq f \) and \( x \neq f' \). We have that \( \text{smells}(f') = \text{smells}(x) \) (from the induction hypothesis on Y) and \( \text{smells}(f) = \text{smells}(x) \) (from the induction hypothesis on Y’). Hence \( \text{smells}(f) = \text{smells}(f') \), which proves the inductive step and the theorem.

One indication that the proof might be wrong is the large number of occurrences of the word “obviously” :-)

**Exercise 3: Induction.** Prove by induction the following statement about the operational semantics of IMP:

For any BExp \( b \) and any initial state \( \sigma \) such that \( \sigma(x) \) is even, if
\[
\langle \text{while } b \text{ do } x := x + 2, \sigma \rangle \Downarrow \sigma'
\]
then \( \sigma'(x) \) is even. Make sure you state what you induct on, what the base case is, and what the inductive cases are. Show representative cases among the latter. Do not do a proof by mathematical induction!

**Exercise 4: Language Features.** We extend IMP with a notion of integer-valued exceptions (or run-time errors), as in Java, C#, or ML. We introduce a new type \( T \) to represent command terminations, which can either be normal or exceptional (with an exception value \( n \in \mathbb{Z} \):
\[
T ::= \sigma \quad \text{normal termination} \\
| \sigma \text{ exc } n \quad \text{exceptional termination}
\]

We then redefine our big-step operational semantics judgment as follows:
\[
\langle c, \sigma \rangle \Downarrow T
\]

where the interpretation of
\[
\langle c, \sigma \rangle \Downarrow \sigma' \text{ exc } n
\]
is that command \( c \) terminated abruptly by throwing an exception with value \( n \in \mathbb{Z} \) at a point in \( c \)'s execution when the state was \( \sigma' \). We only model one type of exception, but every exception has an integer “argument” \( n \) (or “payload” or “value”) that is set when the exception is thrown and available when the exception is caught.

Note that our previous evaluation rules for commands must be updated to account for exceptions. For example, we have the following rules for sequencing:
\[
\frac{\langle c_1, \sigma \rangle \Downarrow \sigma' \text{ exc } n}{\langle c_1; c_2, \sigma \rangle \Downarrow \sigma' \text{ exc } n} \quad \text{seq\_exc} \\
\frac{\langle c_1, \sigma \rangle \Downarrow \sigma' \quad \langle c_2, \sigma' \rangle \Downarrow T}{\langle c_1; c_2, \sigma \rangle \Downarrow T} \quad \text{seq\_norm}
\]
We also introduce three additional commands:

\[
c ::= \ldots
\]
\[
| \text{throw } e \\
| \text{try } c_1 \text{ catch } x \ c_2 \\
| \text{after } c_1 \text{ finally } c_2
\]

- The \text{throw } e command raises an exception with argument e.

- The \text{try} command executes \(c_1\). If \(c_1\) terminates normally (i.e., without an uncaught exception), the \text{try} command also terminates normally. If \(c_1\) raises an exception with value e, the variable \(x \in L\) is \textit{assigned} the value e and then \(c_2\) is executed.

- The \text{finally} command executes \(c_1\). If \(c_1\) terminates normally, the \text{finally} command terminates by executing \(c_2\). If instead \(c_1\) raises an exception with value \(e_1\), then \(c_2\) is executed:
  - If \(c_2\) terminates normally, the \text{finally} command terminates by throwing an exception with value \(e_1\) (i.e., the original exception \(e_1\) is re-thrown at the end of the \text{finally} block, as in Java).
  - If \(c_2\) throws an exception with value \(e_2\), the \text{finally} command terminates by throwing an exception with value \(e_2\) (i.e., the new exception \(e_2\) overrides the original exception \(e_1\), also as in Java).

These constructs are intended to have the standard exception semantics from languages like Java, C#, or ML, except that the \text{catch} block merely assigns to \(x\)—it does not bind it to a local scope. So unlike Java, our \text{catch} does not behave like a \text{let}. We thus expect the following:

\[
x := 0 \\
{ \text{try} \\
  \quad \text{if } x <= 5 \text{ then throw 33 } \text{else throw 55} \\
  \quad \text{catch } x \\
  \qquad \text{print } x \} \\
\text{while true do } \\
\quad x := x - 15 \\
\quad \text{print } x \\
\quad \text{if } x <= 0 \text{ then throw } \left(x \times 2\right) \text{ else skip} \\
}\]

to output “33 18 3 -12” and then terminate with an uncaught exception with value -24.
• Give the big-step operational semantics inference rules (using our new judgment) for the three new commands presented here. You should present six (6) new rules total.

• Argue for or against the claim that it would be more natural to describe “IMP with exceptions” using small-step contextual operational semantics. You may use “simpler” or “more elegant” instead of “more natural” if you prefer. Do not exceed two paragraphs (one should be sufficient). Both your ideas and also the clarity with which they are expressed (i.e., your English prose) matter.

• Download the Homework 2 code pack from the course web page. The README.txt describes the code pack, like in Homework 1. Modify hw2.ml so that it implements a complete interpreter for “IMP with exceptions (and print)”’’. You may build on your code from Homework 1 (although the let command is not part of this assignment). Using OCaml’s exception mechanism to implement IMP exceptions is actually slightly harder than doing it “naturally”, so I recommend that you just implement the big-step operational semantic rules. The Makefile includes a “make test” target that you should use (at least) to test your work.

   Hint: to check if a termination term is an exception, use syntax like

   begin match term with
   | Normal(sigma) -> do_something
   | Exceptional(sigma,n) -> do_something_else
   end

• Modify the file example.imp so that it contains a “tricky” IMP command (presumably involving exceptions) that can be parsed by our IMP test harness (e.g., “imp < example.imp” should not yield a parse error).

• Rename hw2.ml to your_last_name-hw2.ml and rename example.imp to your_last_name-example.imp for submission. Do not modify any other files. Your submission’s grade will be based on how many of the submitted example.imps it interprets correctly (in a manner just like the “make test” trials). If your submitted example.imp breaks the greatest number of interpreters (and more than 0!), you will receive extra credit. If there is a tie, all those in the tie will receive the extra credit.